CHAMINADE UNIVERSITY PHY-140: INTRODUCTION TO ASTRONOMY COURSE SYLLABUS – FALL 2010

Instructor: Matthew Cochran

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Office: Henry Hall 7
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Office Hours: Monday to Thursday 12:00 to 1:00 or by appointment Monday, Wednesday, and Friday from 11:00 to 11:50

Course Room: Henry Hall 227

Prerequisites: Concurrent enrollment in PHY-140L is assumed.

Required Text: Bennett, Donahue, Schneider, and Voit, *The Essential Cosmic Perspective*, 5th ed.,

Pearson, New York, 2009.

Other Materials: Scientific Calculator

COURSE DESCRIPTION:

This survey of general astronomy course is intended for students with no previous background in astronomy. The course will emphasize the tools and methods of astronomy, the solar system, the stars, and the structure of the galaxy and the universe. Emphasis is placed on conceptual, as contrasted with mathematical, comprehension.

EVALUATIONS AND GRADING SCALE:

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Exam	Ι.		 								15%
Exam	2.		 								15%
Exam	3 .		 					 			15%
Exam	4.		 					 			15%
Final.			 					 			15%
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Presen	tati	ion	 								10%
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80%	_	90% .	 	 				 			. B
70%	_	80% .	 	 				 			. C
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Incomplete grades (I) will be given in accordance with college regulations as outlined in the college catalog. Withdrawals (W) from the class are the responsibility of the student and deadlines are set by the college.

EXAMS:

There will be four examinations and a final as part of the requirements for the course. Tests include a combination of short answer formats, multiple choice, figure identification, and short essay formats. Exam questions may be drawn from readings in the textbook, lecture materials (including handouts or other supplements), homework assignments, slides, and in-class activities. Makeup exams will only be given under extenuating circumstances beyond the student's control.

HOMEWORK:

To be successful in this course, it is essential that you complete all homework assignments. Be prepared to spend three hours or more on homework every week. If you are having trouble, get help from the instructor or your classmates. Do not fall behind. Homework is due at the beginning of class. Late homework is not accepted. However, your lowest score will be dropped.

PRESENTATION (more information coming later):

In this course, you are required to be a part of a group that gives a 10 to 15 minute presentation. In the presentation, you will apply astronomical principles to address one of the questions from the list below. No two teams can have the exact same question.

Chapter 15 - Galaxies and the Foundation of Modern Cosmology

- 1. How do we measure the distances to galaxies?
- 2. What is Hubble's law?
- 3. How do distance measurements tell us the age of the universe?
- 4. Why do galaxies differ?
- 5. What are quasars? What is the power source for quasars and other galactic nuclei? Do massive black holes really exist?

Chapter 16 - Dark Matter, Dark Energy, and the Fate of the Universe

- 6. What is dark matter and what is the evidence for dark matter in galaxies?
- 7. What is the evidence for dark matter in galaxy clusters? Does dark matter really exist?
- 8. What is the fate of the universe?

Chapter 17 - The Beginning of Time

- 9. What is the evidence for the Big Bang?
- 10. What aspects of the universe were originally unexplained by the Big Bang model? How does inflation explain these features of the Universe?
- 11. How can we test the idea of inflation? Why is the darkness of the night sky evidence for the Big Bang?

<u>Chapter 18 - Life in the Universe</u>

- 12. What are the necessities of life? Could there be life on Mars? Europa or other jovian moons?
- 13. Are habitable planets likely? Are Earth-like planets rare or common?
- 14. SETI: How many civilizations are out there?

ATTENDENCE:

Regular attendance is expected of all students. Read material prior to lecture. If a topic is still not clear after it has been discussed in class, ask questions. Time will be spent working through homework problems and reviewing for exams in addition to lecturing. You will work with partners in class. It is important that partners engage in discussion of their work and avoid working as isolated individuals.

STUDENT LEARNING OUTCOMES:

Upon successful completion of the course, the student will be able to:

- Identify and describe all the members of our solar system.
- Identify major stars and constellations.
- Classify stars according to brightness, size, color, and distance.
- Describe the evolution of different kinds of stars.
- State characteristics of various deep sky objects.
- Construct a hierarchy of objects in the observable universe, according to size and distance.

TENTATIVE WEEKLY SCHEDULE:

L#	KLY SCHEDULE: # Topic	Reading	Due	Monday Lab
23 1	Intro;Our Place in the Universe			Lab 1: Position
25 2	Scale of the Universe	1.1 to 1.3		
27 3	Spaceship Earth	1.1 to 1.3	HW1	
30 4		2.1		Lab 2: Motion
1 5	-	2.2		
3 6		2.3	HW2	
6 H1	1 Labor Day – No Class			Labor Day – No Lab
8 7	•	2.4		
0 8	Review		HW3	
3 9	Exam 1 – Chapters 1 & 2			Lab 3: Seasonal Stars
5 10		3.1 & 3.2		
7 11	1 Copernicus; Nature of Science	3.3 & 3.4		
0 12		4.1 & 4.2		Lab 4: The Ecliptic
2 13	_	4.3 & 4.4		1
4 14		5.1	HW4	
7 15		5.2		Lab 5: Atomic Fingerprints
9 16	*	5.3		Z r
1 17	1 1		HW5	
4 18				Lab 6: The Parsec
6 19	-	6.1 to 6.3		
8 20	_	6.4 & 6.5		
1 H2				Discoverer's Day - No Lab
3 21	-	7.1 & 7.2		Discoverer s Day 110 Land
5 22		7.3 to 7.5	HW6	
8 23		8.1 to 8.3		Lab 7: The Cause of Moon
$0 \boxed{24}$		9.1 & 9.2		Phases
2 25		9.3 & 9.4	HW7	
5 26				Lab 8: Predicting Moon Phases
7 27	_	10.1 & 10.2		
9 28		10.3		
01 29		11.1		Lab 9:Apparent and Absolute
30		11.2		Magnitudes of Stars
)5 31	_	11.3	HW8	
08 32		12.1 & 12.2	11//0	Lab 10: HR Diagrams
0 33	· ·	12.3		Luo 10.111 Emgrund
2 34	-	13.1 to 13.4	HW9	
5 35	·	13.1 to 13.1	11117	Lab 11: Milky Way Scales
7 36	-	14.1 & 14.2		Lub 11. Wilky Way Scales
9 37		14.3 & 14.4		
22 38	1 1	15.1 & 15.2		Lab 12: Galaxy Classification
24 39		15.3 & 15.4	HW10	12. Guary Classification
26 H3		15.5 & 15.4	11,110	
				Presentations
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		Cumulativa		
01 4		1 Presentations 2 Review	1 Presentations 2 Review	1 Presentations 2 Review