SSE '00

CJ 15120 Criminal Justice Systems Summer Evening 2000

Chaminade University of Honolulu

Instructor: John W. Little, MSCJA Telephone: 486-5835 (H)

Time/Day: 1800 - 2210 Monday/Wednesday 438-2625/2551 (W)
July 5th - August 7th, 2000 438-8746 (FAX)
Location: Kaneohe MCBH - Bldg 219 & 220 A-D Email littlej@shafter.army.mil

Instructor:

John W. Little is retired from the U. S. Navy with 22 years of service. He is presently a Department of Defense Police Lieutenant attached to the Department of Defense Police Company, Fort Shaffer, Hawaii. He is assigned as the Training Officer. He is also an Adjunct Instructor with the Criminal Justice Department at Education America, Honolulu Campus as well as an Adjunct Instructor with the Criminal Justice Department, Hawaii Pacific University. He received his Bachelor of Science in Occupational Education (BSOE) specializing in Criminal Justice Administration from Wayland Baptist University, Honolulu Campus and completed his Master of Science (MSCJA) in Criminal justice Administration at Chaminade University of Honolulu.

Course Objectives:

The objective of CJ 151 is to introduce the student to the American Criminal Justice System. At the conclusion of this course it is expected that the student will be able:

- 1. To clearly and logically to describe the CJ system.
- 2. To discuss the CJ system using technical vocabulary.
- 3. To be able to describe the responsibilities of the various components of the CJ system.
- 4. To be able to cite landmark legal cases and their impact on the CJ system.

Course Description:

Overview of the criminal justice systems, processes, and personnel. Roles and relationships of various law enforcement agencies, court systems, and corrections agencies.

Required Textbook:

Frank Schmalleger, (1999), <u>Criminal Justice Today</u> (5th ed.) Prentice Hall. (Value package with additional Supplementary materials)

Attendance:

Attendance is an expected and necessary requirement of this course. It is recognized that there are times when the student will not be able to attend class but absence from class will impact the student's grade. The student's participation in each class session is considered important to the learning process. Missing class is not an excuse for being prepared for the next

class, completing reading assignments or other projects, which were assigned during the missed class.

Each student will be given 100 points for attendance. Each unexcused absence, 10 points will be deducted.

Missed examinations cannot be made up and course work will not be accepted unless turned in on the prescribed day unless the absence is for a documented emergency, documented medical reasons, documented mandatory service to the University, documented mandatory military obligations, or other acceptable reason as deemed by the instructor. The instructor must approve any make-up examination. Delay in contacting the instructor after a missed examination is reason to deny a make-up. All examinations must be taken and course work turned in by the last day of class. August 7th to receive credit.

Reading Assignment:

Reading assignments will be completed <u>prior</u> to class or the student will not be prepared to participate meaningfully in discussions. The student's grade will be adversely impacted by evidence of failure to read assignments prior to class.

Course Evaluation:

Students will be evaluated upon the following factors:

1. Class attendance participation: 25%

2. Reflection papers: 25%

3. Mid Term: 25%

4. Final: 25%

Final course grade is based upon the following:

A=90- 100

B=80-89

C=70-79

D=60-69

F=0-59

CL151 Assignments:

Week 1	July 5	Chapter 1, What is Criminal Justice. Chapter 2, The Crime Picture.
Week 2	July 10	Chapter 3, The Search for Causes. Movie: Jeffery Dahmer Interview, A & E (Reflection Paper) Chapter 4, Criminal Law Chapter 5, Policing: History and Structure
Week 3	July 12	Chapter 6, Police Management. Chapter 7, Policing: Legal Aspects. Movie: Police Ethics. (Reflection Paper) Movie: Cops or Criminals, A & E. (Reflection Paper)
Week 4	July 17	Chapter 8, The Courts. Chapter 9, The Courtroom Work Group and the Criminal Trial.
Week 5	July 19	Review for Mid Term Chapter 10, Sentencing. Chapter 11, Probation, parole, and Community Corrections.
Week 6	July 24	Mid Term Movie: Why OJ Simpson Won, A & E. (Reflection Paper)
Week 7	July 26	Chapter 14, Juvenile Delinquency. Movie: Juvenile Crime, A & E. (Reflection Paper)
Week 8	July 31	Movie: Lorena Bobbitt: Women and Violence, A & E. (Reflection Paper) Racism/Hate Crimes
Week 9	August 2	Review of Comprehensive Final Examination Reflection Papers Due Chapter 17, The Future of Criminal Justice. Review of Cast Law
Week 10	August 7	Comprehensive Final Examination

STUDENT INFORMATION SHEET CHAMINADE UNIVERSITY

CLASS: CJ 15120 Criminal Justice Systems Summer Evening 2000

INSTRUCTIONS: Please Print				
Name: (Last, First, and MI)				
Mailing Address: (House Number, Street, Cit	ey, Zip Code) (PO Box Address if used)			
Telephone Number: (World	c)			
(Home	e)			
(Page	r)			
Do you know of any class periods, which you tardy, this term?	will miss or for which you will be significantly			
() None				
() Yes, (indicate below)				
Is there anything I should know about you, your situation, or any environment that may effect your attendance or performance in this class, i. e., baby sitters, military duty obligations, pending plans, medical conditions of you or family members, etc. If so, please describe the circumstances on the back of this form.				
Name you preferred to be called in class:				
Title of Term Paper/Project: (Cannot change once selected)				

If you want your class work returned, you must provide me with a stamped self-addressed envelope. Postage should be approximately \$1.00. If you want me to send you your final grade prior to notification by the school you must provide me with a blank self-addressed post card with the Course Name and Number printed on the card. Postage should be one 35-cent stamp.

I have received a copy of the Course Syllabus for CJ 151 Criminal Justice Systems as well as a copy of the requirements for completion of the course. I fully understand the syllabus and the requirements for the course.

(Student's Printed Name)	(Student's Signature)	(Date)
Attendance/Participation:		
Term Paper:		
Mid Term Examination:		
Final Examination:		
Reflection Papers:		
Quizzes:		
Project:		
Final Grade:		