

CH 51 Criminal Justice Systems

Instructor: Kurt Kendro

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Location: Schofield Barracks

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Office hours: Arranged as needed

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Day/Time/Dates: Saturdays, 12:30-4:40pm, July 8 to September 9, 2000

Course Description:

An **overview** of the criminal **justice** systems, processes, personnel, historically and present day; the conflict **between** public demands and criminal justice ideals **and**; the relationships between **agencies** of the system.

Course Objectives:

At the conclusion of the course, the student should be able to: 1) **describe** the **criminal** justice system and the interdependence of each component; . .
2) understand **the vocabulary**; and 3) **articulate** what **constitutes justice**.

Textbook:

Criminal Justice Today, Fifth Edition - Schmallegger, Frank

Criminal Justice Today Student Study Guide, Fifth Edition - Schmallegger, Frank

Attendance:

Class **attendance** is an expected and necessary **requirement** of this course. It is recognized that there are times when a student may not be able to **attend** class, **however, absences from class will impact the students' grade (a deduction of 25 points for an unexcused absence and 10 points for an excused absence).**

In the event that a **student is absent**, ~~ax~~ has **advanced knowledge** of **an absence**, it is the **responsibility** of the **student** to contact **the instructor** at the earliest **possible convenience** **PRIOR** to the class the student **will miss**.

Reading Assignments & Class Participation:

Reading assignment must be completed prior to class. Students will be expected to take an active role in class discussions and lectures.

Evaluation:

Exam 1 (Chapters 1 & 4)	50 points
Exam 2 (Chapters 5 & 7)	50 points
Exam 3, (Chapters 8 & 9).	50 pmts
E 4 (Chapters 11, 12 & 13)	50 points
Paper (Minimum 5, pages).	100 points
	300 points

Grading:

A = 270 - 300 points (90-100%).
B = 240 - 269 points
C = 210 - 239 points,

D = 180 - 209. (60-69%)
F = Less than 180 (59% - 0)

Course of Instruction:

- July 8, 2000 - **Overview** of the **course**
Introduction
Chapter 1 - What is **Criminal** Justice
- July 15, 2000 - **Chapter 4** - Criminal Law
- July 22, 2000 - ***Examination #1 - Chapters 1 & 4 = 50 points**
Chapter 5 - Policing: **History** and Structure
- July 29, 2000 - **No Class - Independent study** sessions.
- August 5, 2000 - Chapter 7 - **Policing**: Legal Aspects
Chapter 8 - The **Courts**
- August 12, 2000 - *Examination #2 - Chapters 5 & 7 = 50 points
Chapter 9 - The **Courtroom Work Group** and the Criminal Trial
- August 19, 2000 - ***Examination #3** - Chapters 8 & 9 = 50 points
Chapter 11- Probation, Parole and **Community** Corrections
- August 24, 2000 - Field Trip - Honolulu Police **Department**- Alapai Station
- September 2, 2000 - Chapter 12 - Prisons and **Jails**
Chapter 13 - Prison Life
- September 9, 2000 - *Examination #4 - Chapters 11, 12 & 13 = 50 points
***Term** papers & Extra Credit **Projects** Due

Examinations:

There will be a total of four unit **examinations covering** the specific chapters as listed in the preceding pages. Each exam will be worth a total of 50 points. While each exam will be slightly different, they will be **similar** in context with each **having** approximately 30 to 40 **true/false/multiple** choices and 1-2 short **answer** essay **questions**.

Term Paper & Extra Credit **Option #I- Requirements:**

Topic: Any subject related to the criminal justice system. The topic that you **plan to write on must be submitted for approval by the third class** session.

Length: Minimum of 5 pages

Grading: Papers will be graded using several criteria. Style, **originality**, **knowledge** of the subject matter and the **relationship** to the criminal justice system will be the major areas of consideration. Grammar, **format** errors technical errors will result in points being **deducted**.

Style Requirement:

Students **will** be required to use the "author, year" or "**in-text citation** format." This is the American Psychological Association (APA) format **and** is the standard set by the Chaminade University of **Honolulu Criminal Justice** program. Papers **MUST BE TYPED**, double-spaced with a 1 1/2" left **margin**, and 1" right, top **and** bottom margins.

***If you are not familiar with the APA format, it is HIGHLY suggested that you consider obtaining the following texts:**

The Publication Manual of the American Psychological Association,
Fourth Edition Published by the American Psychological Association,
Washington D.C.

*The Bedford Handbook_ for **Writers**, Fourth Edition* Diana Hacker

Extra Credit Option #2: (50 points possible)

Students who may elect to go on a ride-along with the Honolulu Police Department. The **student** must **ride with** an on-duty officer for at least four hours and **submit** a five page reaction paper about the **ride-along**. This four hours will be on the **students'** own time outside of the classroom. Students may-elect to **use July 29th for their day of the ride-along**.

Students will be required to sign waivers and an agreement to abide by the rules set by the **Honolulu** Police Department to go on a ride-along.

Plagiarism and Academic Dishonesty:

Plagiarism is the offering of work of another as one's own. Plagiarism will not be tolerated and a student *who* resorts to plagiarism will receive an automatic "F" for the course and recommendation of academic suspension to the Dean of Arts and Sciences by this instructor. Due to an increase in the number of plagiarized papers, all **students** will be **required** to turn in a 3.5**inch** diskette with their paper(s) saved on the diskette (*which I will provide*). To verify the **originality** of papers, I reserve the right to **utilize** resources such as: www.plagiarism.org .