

SE '00  
NY

**CJ 151<sup>50</sup> Criminal Justice Systems**  
**Spring 2000**  
**Chaminade University of Honolulu**

**Instructor: John W. Little, MSCJA**  
**Time/Day: 1730 - 2140 Wednesday**  
**April 3rd - June 12<sup>th</sup>, 1999**  
**Location: Barbers Point**

**Telephone: 486-5835 (H)**  
**438-2625/2551 (W)**  
**438-8746 (FAX)**

**Instructor:**

John W. Little is retired from the U. S. Navy with 22 years of service. He is presently a Department of Defense Police Lieutenant attached to the Department of Defense Police Company, Fort Shafter, Hawaii. He is assigned as the Training Manager. He is also an Adjunct Instructor with the Criminal Justice Department at Education America, Honolulu Campus as well as an Adjunct Instructor with the Criminal Justice Department, Hawaii Pacific University. He received his Bachelor of Science in Occupational Education (BSOE) specializing in Criminal Justice Administration from Wayland Baptist University, Honolulu Campus and completed his Master of Science (MSCJA) in Criminal Justice Administration at Chaminade University of Honolulu.

**Course Objectives:**

The objective of CJ 151 is to introduce the student to the American Criminal Justice System. At the conclusion of this course it is expected that the student will be able:

1. To clearly and logically to describe the CJ system.
2. To discuss the CJ system using technical vocabulary.
3. To be able to describe the responsibilities of the various components of the CJ system.
4. To be able to cite landmark legal cases and their impact on the CJ system.

**Course Description:**

Overview of the criminal justice systems, processes, and personnel. Roles and relationships of various law enforcement agencies, court systems, and corrections agencies.

**Required Textbook:**

Frank Schmalleger, (1999), Criminal Justice Today (5<sup>th</sup> ed.) Prentice Hall. (Value package with additional supplementary materials)

**Attendance:**

Attendance is an expected and necessary requirement of this course. It is recognized that there are times when the student will not be able to attend class but absence from class will impact the student's grade. The student's participation in each class session is considered important to the learning process. Missing class is not an excuse for being prepared for the next

class, completing reading assignments or other projects, which were assigned during the missed class.

Each student will be given 100 points for attendance. Each unexcused absence, 10 points will be deducted.

Missed examinations cannot be made up and course work will not be accepted unless turned in on the prescribed day unless the absence is for a documented emergency, documented medical reasons, documented mandatory service to the University, documented mandatory military obligations, or other acceptable reason as deemed by the instructor. The instructor must approve any make-up examination. Delay in contacting the instructor after a missed examination is reason to deny a make-up. All examinations must be taken and course work turned in by the last day of class, June 7<sup>th</sup> to receive credit.

Reading Assignment:

Reading assignments will be completed prior to class or the student will not be prepared to participate meaningfully in discussions. The student's grade will be adversely impacted by evidence of failure to read assignments prior to class.

Course Evaluation:

Students will be evaluated upon the following factors:

1. Class attendance participation: 25%
2. Reflection papers, presentations, and quizzes: 25%
3. Mid Term: 25%
4. Final: 25%

Final course grade is based upon the following:

A=90- 100

B=80-89

C=70-79

D=60-69

F=0-59

### CJ 151 Assignments:

Week 1	April 5	Chapter 1 "What is Criminal Justice" Chapter 2 "The Crime Picture"
Week 2	April 12	Chapter 3 "The Search for Causes" Movie: Jeffery Dahmer Interview (Reflection Paper) Chapter 4 "Criminal Law" Chapter 5 "Policing: History and Structure"
Week 3	April 19	Chapter 6 "Police Management" Chapter 7 "Policing: Legal Aspects" Movie: Police Ethics (Reflection Paper) Movie: Cops or Criminals (Reflection Paper)
Week 4	April 26	Chapter 8 "The Courts" Chapter 9 "The Courtroom Work Group and the The Criminal Trail" Chapter 10 "Sentencing" Chapter 11 "Probation, Parole, and Community Corrections"
Week 5	May 3	Review for Mid Term Projects Due
Week 6	May 10	<del>Mid Term</del> Movie: Why OJ Simpson Won (Reflection Paper)
Week 7	May 17	Chapter 14 "Juvenile Delinquency" Movie: Juvenile Crime (Reflection Paper)
Week 8	May 24	Movie: Lorena Bobbitt: Women and Violence, (Reflection Paper) Chapter 15 "Drugs and Crime" Racism/Hatred
Week 9	May 31	Review of Comprehensive Final Examination Reflection Papers Due Chapter 17 "The Future of Criminal Justice" Review of Case Law
Week 10	Jun 7	Comprehensive Final Examination

Final Exams Week: Final Comprehensive Examination on: June 7, 2000.

**STUDENT INFORMATION SHEET**  
**CLASS: CJ 151 Criminal Justice Systems**  
**Spring 2000 Chaminade University of Honolulu**

**INSTRUCTIONS: Please Print**

Name:

(Last, First, and MI)

Mailing Address:

(House Number, Street, City, Zip Code) (PO Box Address if used)

Telephone Number:

(Work)

(Home)

(Pager)

Do you know of any class periods, which you will miss or for which you will be significantly tardy, this term?

(    ) None

(    ) Yes, (indicate below)

Is there anything I should know about you, your situation, or any environment that may effect your attendance or performance in this class, i. e., baby sitters, military duty obligations, pending plans, medical conditions of you or family members, etc. If so, please describe the circumstances on the back of this form.

Name you preferred to be called in class:

Title of Term Paper/Project:

(Cannot change once selected)

I you want your classwork returned to you must provide me with a stamped self-addressed envelope. Postage should be approximately \$1.00

Do you want me to contact you to let you know what your final grade is?

(Yes)      (No)

I have received a copy of the Course Syllabus for CJ 151 Criminal Justice Systems as well as a copy of the requirements for completion of the course. I fully **understand** the syllabus and the requirements for the course.

(Student's Printed Name)

(Student's Signature)

(Date)

**Attendance/Participation:**

Term Paper:

Mid Term Examination:

Final Examination:

Reflection Papers:

Quizzes:

Project:

Final Grade: