

SD '00
Ph

CJ 151 CM" Justice Systems
Spring 2000 (3 Credit Hours)
Chaminade University

Instructor: James Fagin, Ph.D.
Time/Day: 2:00 - 3:20 T/TH Henry Hall Room 1
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Instructor:

Dr. Fagin is a full- professor and Director of the **graduate** and undergraduate programs in **criminal justice** and **public** administration. He has been at Chaminade since 1990. He is **listed** in Who's *Who in American Educators*. He is **author** of a number articles on criminal justice, computer crime and terrorism and hostage **negotiations**. He received his B.A. from the University of Nevada, Los Vegas and completed his M.S. and Ph.D. at Southern Illinois University Carbondale.

Course Objectives

The **objective** of CJ 151 is to introduce the student to the American Criminal Justice **System**. At the conclusion of **this course it is expected that the student will be able:**

1. to clearly and logically to describe the CJ system,
2. to discuss the CJ system using technical vocabulary
3. to describe the responsibilities of the various components of the CJ system
4. to cite landmark legal cases and their **impact** on the CJ system

Course Description:

Overview of the criminal justice systems, processes, and **personnel**. Roles and relationships of various law enforcement agencies, court systems, and **corrections** agencies.

Required Textbooks

Frank Schmalleger (1999), Criminal Justice Today (5" ed.) Prentice Hall.

Attendance

Attendance is an expected and necessary **requirement** of this **course**. It is recognized that there at times when the **student** will not be able to **attend class** but absence from **class** will **impact** the student's grade. The student's **participation** in each class session is **considered important** to the **learning process**. **Missing** class is not an excuse for not **being prepared for** the next **class**, **completing reading** assignments or other protects **which** were **assigned** during the missed class.

Missed **examinations** cannot be made up unless the absence is for **documented** medical reasons, service to the **University**, **mandatory military/work** obligations, or other reasons as deemed acceptable by the **instructor**. The **instructor** must approve any make up examination. Delay in **contacting** the instructor after an examination is **reason** to deny a make-up **examination**.

Reading Assignments

Reading assignments will be **completed prior** to class or the student will not be prepared to participate meaningfully in discussions.

Course Evaluation:

Students will be evaluated upon the following **factors**:

Five multiple-choice unit examinations

Final course grades are based upon the following:

A = ~~90~~ - ~~100~~ % of **credited points**

B = 80 - 89 % of credited points

C = 70 - 79 % of credited points

D = 60 - 69 % of credited points

Notes:

Final Examination Wednesday, May 10th 2:00 - 4:00 p.m.