# CJ 151 Criminal Justice Systems 1999 (3 Credit Hours) Chaminade University

WE 99 Bus

Instructor: Time/Day:

Melvin DeCosta Telephone: 732-7736

Saturdays 8 AM to 12:05 PM

Schofield

January 11, 1999 to March 20, 1999

#### Instructor:

Retired from the Honolulu Police Department as a Captain after 27 years of service (1989). Formerly the Director of Security and Safety at the Sheraton Royal Hawaiian Hotel. Presently, Director of Security at Kahala Mall. Also, President and Owner of DC Investigations and Guard Service. BA and Masters Degrees in Justice Management from Chaminade University.

### Course Objective:

objective of M 151 is to introduce the student to the American Criminal Justice System. At the conclusion of this course it is expected that the student will be able:

- to clearly and logically describe the CJ system 1.
- to discuss the CJ system using technical vocabulary
- to be able to describe the responsibilities of the various components of the CJ system
- to be able to cite landmark legal cases and their impact on the CJ system

#### Course Decsription.

Overview of the criminal justice systems, processes, and personnel. Roles and relationships of various law enforcement agencies, court systems, and corrections agencies.

#### Required Textbooks:

Frank Schmalleger, <u>Criminal Justice Today</u> (5th ed.) Regents Prentice Hall, 1999

#### Attendance:

Attendance is an expected and necessary requirement of this course. It is recognized that. there are times when the student will not be able to attend class but absence from class will impact the student's grade. The student's participation in each class session is considered important to the

learning process. Missing class is not an excuse for not being prepared for the next class, completing reading assignments or other projects which were assigned during the missed class.

#### Reading Assignments:

Reading assignments will be completed <u>prior</u> to class or the student will not be prepared to participate meaningfully in discussions. The student's grade will be adversely impacted by evidence of failure to read assignments prior to class.

#### Course Evaluation:

Students will be evaluated upon the following factors:

1.	Class attendance		points
2.	Class participation	15	points
3.	Reaction paper (two pages)	20	points
4.	Mid-Term exam		points
5.	Final exam	<u>30</u>	<u>points</u>
		100	points

# Final ourse Grades Are Based Upon The Following:

A 100 - 91 B 90 - 81 C 80 - 71 D 70 - 61 F 60 - 0

## Reading Assignments:

1.	January 16	Chapter 1
2.	January 23	Chapter 2, $3$ , $4$
3.	Jahuary 30	Chapter 5, 6, 7
4.	February 6	Chapter 8, 9
5.	February 13	Test / Chapter 10, 11
6.	February 20	Chapter 12, 13
7.	February 27	Chapter 14
8.	March 6	Chapter 15
9.	March 13	Chapter 16, 17
10.	March 20	Finals / Reaction Papers / Make-ups