

## <sup>2V</sup> CJ151 Criminal Justice Systems

Instructor: Kurt Kendro

(R) 261-5214

Location: Fort Shafter

(P) 576-9443

Office hours: Arranged as needed

[E-Mail: HPD1670@aol.com](mailto:HPD1670@aol.com)

Day/Time/Dates: Wednesdays, **5:30-9:40pm**, July 7 to September 15, 1999

### Course Description:

An overview of the criminal justice systems, processes, personnel, historically and present day; the conflict between public demands and criminal justice ideals and; the relationships between agencies of the system.

### Course Objectives:

At the conclusion of the course, the student should be able to: 1) describe the criminal justice system and the interdependence of each component; 2) understand the vocabulary; and 3) articulate what constitutes justice.

### Textbook:

Criminal Justice Today, Fifth Edition - Schmalleger, Frank

Criminal Justice Today Student Study Guide, Fifth Edition - Schmalleger, Frank

### Attendance:

Class attendance is an expected and necessary requirement of this course. It is recognized that there are times when a student may not be able to attend class, however, absences from class will impact the students' grade (a deduction of 25 points for an unexcused absence and 10 points for an excused absence).

In the event that a student is absent, or has advanced knowledge of an absence, it is the responsibility of the student to contact the instructor at the earliest possible convenience PRIOR to the class the student will miss.

### Reading Assignments & Class Participation:

Reading assignment must be completed prior to class. Students will be expected to take an active role in class discussions and lectures.

### Course Evaluation:

|                               |                      |
|-------------------------------|----------------------|
| Exam 1 (Chapters 1 & 4)       | 50 points            |
| Exam 2 (Chapters 5 & 7)       | 50 points            |
| Exam 3 (Chapters 8 & 9)       | 50 points            |
| Exam 4 (Chapters 11, 12 & 13) | 50 points            |
| Paper (Minimum 5 pages)       | 100 <del>point</del> |
|                               | 300 points           |

### Grading:

A = 270 - 300 **points** (90-100%)

D = 180 - 209 (60-69%)

B = 240 - 269 points

F = Less **than** 180 (59% - 0)

C = 210 - 239 points

### **Examinations:**

There will be a total of four unit examinations covering the specific chapters as listed in the preceding pages. Each exam will be worth a total of 50 points. While each exam will be slightly different, they will be similar in context with each having approximately 30 to 40 true/false/multiple choices and 1-2 short answer essay questions.

### **Term Paper & Extra Credit Project Requirements:**

Topic: Any **subject** related to the criminal justice system. The topic that you plan to write on must be submitted for approval by the third class session.

Length: Minimum of 5 pages

Content: The paper should include the following

- |                      |  |
|----------------------|--|
| 1. Title Page        | 5. Conclusions                         |
| 2. Table of Contents | 6. Recommendations for future changes. |
| 3. Introduction      | 7. Bibliography                        |
| 4. Text -Research    | (Five professional references)         |

Grading: Papers will be graded using several criteria. Style, originality, knowledge of the subject matter and the relationship to the criminal justice system will be the major areas of consideration. Grammar, format errors, technical errors will result in points being deducted.

#### **Style Requirement:**

Students will be required to use the "author, year" or "in-text citation" format. This is known as the American Psychological Association (APA) format and is the standard format used by the Chaminade University of Honolulu, Criminal Justice program. Papers **MUST BE TYPED**; double-spaced with a 1 1/2" left margin, and 1" right, top and bottom margins.

\*If you are not familiar with the APA format, it is **HIGHLY** suggested that you consider obtaining the following texts:

**The Publication Manual of the American Psychological Association, Fourth Edition** Published by the American Psychological Association, Washington D.C.

**The Bedford Handbook for Writers, Fourth Edition** Diana Hacker

Course of Instruction:

July 7, 1999

Overview of the course

Introduction

Chapter 1 - What is Criminal Justice

July 14, 1999

Chapter 4 - Criminal Law

July 21, 1999

\*Examination #1 - Chapters 1 & 4 = 50 points

Chapter 5 - Policing: History and Structure

July 28, 1999

Chapter 7 - Policing: Legal Aspects

August 4, 1999

\*Examination #2 - Chapters 5 & 7 = 50 points

Chapter 8 - The Courts

August 11, 1999

Chapter 9 - The Courtroom Work Group and the Criminal Trial

August 18, 1999

\*Examination #3 - Chapters 8 & 9 = 50 points

Chapter 11 - Probation, Parole and Community Corrections

August 25, 1999

Chapter 12 - Prisons and Jails

September 1, 1999

Field Trip - Honolulu Police Department- Alapai Station & Circuit Court

September 8, 1999

Chapter 13 - Prison Life

September 15, 1999

\*Examination #4 - Chapters 11, 12 & 13 = 50 points

\*Term papers & Extra Credit Projects Due