IV: INTRODUCTION TO THE VISUAL ARTS

Tues/Thurs 8:00-9:20

INSTRUCTOR: Walter Takeda, office: Eiben 205, 735-4716

OFFICE HOURS: Afternoons - appointment (message after 4 rings)

TEXT: John Kissick Art: Context and Criticism. 1996

Art 101 is an introductory course in the visual arts and is one of the courses fulfilling the general education requirement in fine arts.

In general the course will follow the text, and exams will be heavily based on emphasis given in class lectures.

Absence during exam days is a serious matter. In order to qualify for a makeup, the student must telephone the instructor (or leave a message) before the scheduled exam. After the absence, some proof must be produced by the student, i.e. doctor's slip, service station invoice, etc. It is the student's responsibility to fulfill these two requirements, without which he/she will get a zero. In fairness to other students, the makeup will be more difficult than a regular exam, so every effort should be made to take the scheduled exam, even if slightly ill.

Examinations will be comprised of both objective and written parts. You will be asked to write a comparative analysis between works in a very specific format. The first sentence of each paragraph clearly state a specific and important difference between the two works; this will usually be a compound sentence. The remainder of the paragraph will elaborate, elucidate, buttress, or argue for that first sentence. Do not overlap points between subject, paragraphs, wander from the All this will repetitive, to **oranges.** be or compare apples explained in class.

In addition to comparative analyses given for each exam, a comparative analysis paper is due on the last scheduled lecture class. The subject will be assigned by the instructor. You are advised not to wait till the end of term to start this paper, details of which will be given in class.

Grading is based only on the exams and aforementioned paper. There will be no other makeup or extra credit opportunity. A grade of "A" will be given for a percentage score of 100 to 93%, a "B" from 92 to 85%, a "C" from 84 to 77%, a "D" from 76 to 70%, and an "F" for 69% or below.

It is the student's responsibility to abide by all the rules of the Chaminade catalog, this syllabus, and the Chaminade student handbook. Ignorance of this syllabus cannot be used as an excuse.

COURSE SCHEDULE

This schedule may be adjusted verbally in class; the students are responsible for these announced changes.

- Aug 26 Introduction
- Aug 28 Paleolithic and Neolithic
- Sept 2 Mesopotamian and Egyptian
- Sept 4 India and China
- Sept 9 Japan
- Sept 11 FIRST EXAMINATION (20%)
- Sept 16 Minoan, Greek
- Sept 18 Roman
- Sept 23 Late Antique/Early Christian and Byzantine
- Sept 25 Romanesque and Gothic
- Sept 30 Italian Renaissance
- Oct 2 SECOND EXAMINATION (20%)
- Oct 7 High Renaissance and Venetian
- Oct 9 Early Flemish and German
- Oct 14 Italian, Flemish and Spanish Baroque
- Oct 16 Dutch Realism and French 17th/18thC
- Oct 21 Rococo and Neoclassicism
- Oct 23 THIRD EXAMINATION (20%)
- Oct 28 Romanticism and Realism
- Oct 30 Impressionism
- Nov 4 Post-Impressionism
- Nov 6 Cubism
- Nov 11 **VETERAN'S** DAY NO CLASS
- Nov 13 Modern movements
- Nov 18 Modern movements
- Nov 20 Discussion
- Nov 25 Post-Modern
- Nov 27 THANKSGIVING NO CLASS
- Dec 2 Modern and Post-Modern architecture
- Dec 4 REVIEW FOR **FINAL(30%)**; PAPER (10%) DUE
- Dec 9' 'FINAL EXAM 8-10 A.M. (Tuesday)