

Online Course Syllabus

Course Name and Number: CJ 270 – Supervision and Management, Spring 2010

Course dates: 4/5/2010 – 6/13/2010

Instructor Name: Jeffrey Ahn, MS

Instructor Contact Information

Office Phone: 808-230-4691 (cell) (Please leave a message if I do not answer your call right away. I will call you back).

Email Address: : jeffrey.ahn@adjunct.chaminade.edu (primary) / theahn2003@gmail.com (secondary, use only when you have problems with CUH e-mail with prior telephonic approval from the instructor). (Please check my e-mail address spelling. Some students claimed they sent their assignments to my CUH e-mail address, but I found out later they misspelled my e-mail address, especially my first name).

Course Information

Course Description: Study of the major theories of management, organizing, motivation and leadership, and decision-making as applied to criminal justice personnel. This course provides competencies to meet the program outcome to allow students to demonstrate an understanding of a model of criminal justice management theory and practice, stressing conceptual, methodological and contextual knowledge development and application. Open to non-majors. The table below depicts your activities in this course.

Graded Areas	Possible Maximum Points
Weekly Posting at Discussion Question and Peer Feedback	100
Four (4) Academic Article Reviews	100
Nine (9) Quizzes	90
One (1) final examination	50
Research Paper	100
Aggregation	440

Course Objectives: This course introduces the student to supervision and management of police entities. At the conclusion of this course, it is expected that the student will demonstrate an understanding of:

1. Identify the primary role of police in our society and how the role changed over time.

2. Describe how organization and leader make different types of organizational structure, motivate officers, and train officers to make better decisions.
3. Describe how political influences impacts general management, communication, and labor relations within the police management as well as financial management.
4. Describe three of the most important issues confronting the police management.

Prerequisites and Co-requisites: None.

Course Topics: The following can be selected:

- Historical development of policing and background
- Organization theory and design for police organizations
- Leadership
- Decision Making process and its justification
- Other components in police organizations
- Issues involved with police organizations

Specific Course Requirements: None.

Textbooks, Supplementary Materials, Hardware and Software Requirements

Required Textbooks:

1. Swanson, C., Territo, L., & Taylor, R., (2008). *Police Administration Structures, Processes and Behavior* (7th ed.) Upper Saddle River, New Jersey: Prince Hall Inc.
ISBN: 0-13-158933-4
2. APA Publications Manual, 6th Edition. ISBN: 978-1-4338-0561-5 (APA format is required for all written assignments.)

Highly recommended materials:

1. Grammar Manual - The Gregg Reference Manual, 10th Edition, is the standard writing manual for this course. ISBN: 0-07-293653-3
2. Dictionary - Merriam-Webster Collegiate, 11th Edition, as identified as the standard spelling reference for APA journals and books. ISBN: 0-87779-809-5. Your assignments should not have any spelling errors. Review and check your works using the aforementioned dictionaries; and do not trust a dictionary in Microsoft Word[®] or other applications alone.

Supplementary Materials: None.

Course Website address: <http://chaminade.ecollege.com>

Hardware Requirements: eCollege is accessible from most PCs and Macintosh computers with a reliable internet connection.

Software Requirements: You are required to submit writing assignments following the American Psychology Association (APA) format using various applications, such as Microsoft Word®; and present your research using presentation software, such as Microsoft PowerPoint®. You are not required to purchase these programs and use other applications; however, I will not grade your work if I cannot open or view them. I am using both Microsoft Office. Please ensure you can access to an Adobe reader as well. You will need the Adobe reader to review my feedback and other correspondences.

Assessment and Grading

Testing Procedures: Your final exam is cumulative and will include materials covered in the course. Items on the exam may come from the text, supplemental reading materials, discussion questions, or other means used throughout the period. Exams may consist of questions in multiple choices, short answer, and essay formats.

Test Proctor criteria for online courses for HI Island students: The reservation and proctoring sites have been set up in your eCollege accounts. They are listed under a separate term heading "Finals Reservations and Proctoring AEOP FA 2010." Furthermore, the school advised me that Schofield and Pearl Harbor fill up very fast, so make the reservation promptly.

In any event the reservation system in eCollege is not working, please contact Donna Yoshimura to arrange your final exam via e-mail dyoshi@chaminade.edu or call (808) 735-4755 or extension 524.

Test Proctor criteria for online courses for Off Island students: Test proctor should be a testing officer at a Military Education Center or at a college/university. You will need to submit your test proctor information to Donna Yoshimura at dyoshi@chaminade.edu or call (808) 735-4755 or extension 524.

Information needed:

1. Test Proctor's name & title
2. Phone & fax number
3. Email address
4. Physical address of the testing center
5. Date of the exam(s)

Grading Procedure: Letter grades are given as your final grade for this course. Grades are calculated from the student's attendance, class participation, weekly article reviews, presentations, case study, and research papers. The grades are interpreted as follows:

- A - Outstanding scholarship and an unusual degree of intellectual initiative.
- B - Superior work done in a consistent and intellectual manner.

- C - Average grade indicating a competent grasp of subject matter.
- D - Inferior work of the lowest passing grade, not satisfactory for fulfillment of prerequisite course work.
- F - Failure to grasp the minimum subject matter; no credit given.
- W - Withdrawal before published deadline (see your counselor or academic calendar for details).
- I* - Did not complete a small portion of the work or final examination due to circumstances beyond the student's control. This grade will not be given except under circumstances of extreme hardship (see CUH Student Handbook for details).

Grading Scale:

Score	Grade
91-100% of possible total points	A
81-90% of possible total points	B
71-80% of possible total points	C
61-70% of possible total points	D
51-60% of possible total points	F

Assignments and Participation

Class Participation or Attendance: Postings at discussion questions and peer feedback are important parts of this course; therefore, your weekly posting is very important. The goal is to provide a supportive, open environment where you can test and sharpen your analytical and research skills. Evaluation of student participation will be based on the following criteria:

- Demonstrate knowledge for course materials and effectively apply relevant theories and concepts.
- Integrate and build upon the ideas of other class members.
- **NOTE:** Please note that both quantity and quality are important considerations when it comes to discussion and participation. For example, a message, which says simply, "I agree," does not constitute participation, because it does not add anything of substance to the discussion.
- **NOTE:** Regardless of the week, your discussion one (1) reply must be posted no later than Thursday (MST) and your discussion two (2) replies must be posted no later than Saturday (MST), respectively.
- **NOTE:** Your comments for peers' must be posted no later than midnight Sunday (MST). To promote and enjoy collaborative learning environment, you should not wait until Sunday to post your comments for peers.

Nine (9) quizzes (10 points each): These quizzes are not cumulative and will include only materials covered in the specified sections. Items on the exam may come from the text,

supplemental reading materials, discussion questions, or other means used throughout the period. Quizzes may consist of questions in multiple choice, short answer, and essay formats.

- **NOTE: Missed quizzes/examination cannot be made up and course work will not be accepted unless turned in on the prescribed day** unless the absence is for a documented emergency, documented medical reasons, documented mandatory service to the University, documented mandatory military obligations, or other acceptable reason as deemed by the instructor. The instructor must approve any make-up examination. Delay in contacting the instructor after a missed quiz/examination is reason to deny a make-up. You must take a weekly quiz no later than Sunday (**MST**) and you are allowed to take it only once.

Academic Article Reviews (25 points each): A total of four article reviews from scholarly academic journals will be required. These reviews must be directly related to this course.

- ✓ These must be reviews of articles appearing in a scholarly academic journal.
- ✓ The articles must be based on empirical research conducted by the authors.
- ✓ **To avoid unintentional plagiarism, you are required to submit a copy of the article if you quoted directly from it. When submitted, directly quoted materials will be highlighted. Electronic version of the article will be accepted as long as quoted materials are clearly highlighted.**

They must be typed and double-spaced with 1 inch margins and in Times New Roman 12 point type. The length will depend on the article you choose (minimum 1000 and maximum 1500 words, excluding words on cover page and reference page). The review must contain the following elements:

- Problem addressed: Introduce the reader to the area of research and explain what the main research problem/discovery/finding is addressed in the article. What is the problem statement? A specific statement of the problem is necessary.
- Prior research: Briefly discuss the body of literature that the authors used to motivate the research. Summarize what the authors provide as justification for their study. You will need to review some of the key articles referenced by the authors. Identify any shortcomings in the prior literature that the selected article addresses. Perform a literature search to determine if there are any relevant articles that have not been cited by the authors.
- Methodology: Discuss the methodology used for the study. You will need to determine the type of study that the paper is reporting on. Explain whether you think that the methodology used is an appropriate one (cite references where relevant)
- Contributions and Significance: Summarize the significant results and contributions made by the authors. Explain why you think that the article is significant in the technology for Homeland Security area. Cite references wherever possible to establish that there is a consensus among researchers that the problem addressed in the article is indeed an important one.

- Further research (if applicable): Identify possible areas in which the research can be extended. Does the article call for further research on any specific issue? Identify limitations of the article and formulate them as potential research questions. If relevant, you may also attach copies of any other supporting articles.

You must use these heading for each sections of your article review as shown in the APA Manual. Not doing so will significantly reduce your score.

- ✓ The accurate bibliographic reference to the article.
- ✓ The main issue, idea, thesis, lesson-learned, research hypothesis, or research question stated by the author(s).
- ✓ The definition of any terms the author uses, if any.
- ✓ The research method used or the important facts the author(s) uses to support the idea, thesis, hypothesis, or research question.
- ✓ Conclusion(s) the author(s) reach.
- ✓ Your analysis of the article, including any examples of lesson-learned bias or faulty reasoning on the part of the author(s). In this section you should concentrate on applying the ideas and concepts we have discussed in class or from the reading which provide a framework for analyzing ethical issues. You are required to have a cover page for this assignment. Please format your assignments as described in pages 41-60 of the APA Manual.

NOTE: Your article review must be submitted using "Dropbox" in eCollege no later than Sunday (MST). Late submission will not be accepted unless a prior approval is obtained from me.

Research Paper (100 points): This is a writing intensive course and each student is expected to prepare a research paper as partial fulfillment for the course. This paper will be completed and assembled in accordance with the APA Manual. Each paper shall contain minimally the following:

- ✓ **To avoid unintentional plagiarism, you are required to submit a copy of the article if you quoted directly from it. When submitted, directly quoted materials will be highlighted. Electronic version of the article will be accepted as long as quoted materials are clearly highlighted.**

Each paper shall contain, at a minimum, the following:

1. A cover sheet (title sheet)(1 page)
2. Abstract (review APA manual for a correct format for this)(1 page)
3. Table of contents (1 page)
4. Chapter headings including:
 - a. Introduction (2 pages)
 - b. Thesis (what you intend to accomplish)(4 pages)
 - c. Discussion (4 pages)
 - d. Conclusion (2 pages)
 - e. References. (1 page)

- i. List only those used in the writing.
- ii A minimum of ten
- iii. A minimum of three online references.

NOTE: Refer to Page 306-320, APA Publication Manual for an example format of your research paper.

Style: APA Format

Suggested Topic:

- A historical review of a management style
- A biographical sketch of a management theorist
- How politics effects police management
- Alternatives to paramilitary police organizational theory
- Organizational change and stress

NOTE: Your article review must be submitted using "Dropbox" in eCollege no later than Sunday (MST) in Week 10. Late submission will not be accepted unless a prior approval is obtained from me.

The following criteria will be used in grading the written assignments:

Criteria	100%	75%	50%	0%
Length -				
Contents (60% max)				
Purpose	12	8	6	0
Content	12	8	6	0
Organization	12	8	6	0
Feel	12	8	6	0
Tone	12	8	6	0
Mechanics (25% max)				
Sentence structure	5	3.8	2.5	0
Word choice	5	3.8	2.5	0
Use of APA	10	7.5	5	0
Grammar, Spelling, etc.	5	3.8	2.5	0
Research (15% max)				
Use of References	7.5	5.6	3.8	0
Quality of References	7.5	5.6	3.8	0
Use of Directed Quotation				
Scored -				

Punctuality/Consistency: A key to succeed in an asynchronous learning environment is to keep up with your required tasks and submit your work in a timely manner. Visit your class in eCollege as frequently as possible to learn how to navigate in eCollege; keep abreast of course announcement; address technical problems immediately, just to list a few as tips.

Course Ground Rules

ACADEMIC HONESTY: Students are responsible for promoting academic honesty at this university by not participating in or facilitating others' participation in any act of academic dishonesty, and by reporting incidences of academic dishonesty (such as theft of tests, records, and other confidential materials, altering grades, and/or plagiarism) to their instructors. Questions of academic dishonesty are reviewed first by the instructor, followed by the Director, who supervises the faculty teaching the courses.

PLAGIARISM: Chaminade University policies regarding academic honesty are explicit. The standards as clearly stated in the Academic Catalog will be strictly enforced. There is no excuse for using another's work and turning it in as your own, and absolutely no value in irreparably damaging your reputation and your class grade.

LATE ASSIGNMENTS: Assignments/Quizzes must be posted and completed on the due date (MST) using eCollege. Otherwise loss of all credit will occur.

Guidelines for Communications (observe course netiquette at all times).

Email:

- Use the Chaminade email account provided.
- Always include a subject line.
- Remember without facial expressions some comments may be taken the wrong way. Be careful in wording your emails. Use of emoticons might be helpful in some cases.
- Use standard fonts.
- Special formatting such as centering, audio messages, tables, html, etc. should be avoided unless necessary to complete an assignment or other communication.

Discussion Posting:

- Review the discussion threads thoroughly before entering the discussion.
- Try to maintain threads by using the "Reply" button rather than starting a new topic.
- Do not make insulting or inflammatory statements to other members of the discussion group. Be respectful of others' ideas.
- Be patient and read the comments of others thoroughly before entering your remarks.
- Be cooperative with group leaders in completing assigned tasks.
- Be positive and constructive in group discussions.
- Respond in a thoughtful and timely manner.

Library

Visit your library at (www.chaminade.edu/library, at a minimum for your article review and research resources. ***The following are not acceptable as scholarly academic journals for purposes of article reviews and research paper:***

Newspapers

News Magazines (Newsweek, Time, People)

Trade Magazines

FBI Law Enforcement Bulletin

Corrections Today

Police Chief

Prisons Today

On the Line

Law and Order

American Jails

Wikipedia.com

Students With Disabilities

It is the student's responsibility to self identify with the Director of Personal Counseling in order to receive accommodations. Only those students with appropriate documentation will receive services. Contact the Director of Personal Counseling at (808) 739-4603 or email: jyasuhar@chaminade.edu.

Technical Support

For technical questions: contact the Chaminade eCollege helpdesk at: helpdesk@chaminade.ecollege.com, or call toll free at: (866) 647-0654.

eCollege Account Support

Call 808-739-8327 or email jnakason@chaminade.edu.