

CJ 490 <sup>60</sup> **Seminar** in Criminal Justice Agencies (3 credit hours)  
Fall Session October 2 - December 15, 2000  
Department of Criminal Justice  
Chaminade University Honolulu, HI 96816-1578

Instructor: Melvin D. DeCosta  
Telephone: #732-7736  
Time/Day: Thursday's, **4:45PM to 8:55PM**  
Location: Pearl Harbor

**Biographical** Statement

Retired from the Honolulu Police Department as a Captain after 28 years of service (1989). Formerly, the Director of Security and Safety at the Sheraton Royal Hawaiian Hotel. Presently, the Director of Security at Kahala Mall. Also, President and Owner of DC Investigations and Guard Service. BA and Masters Degrees in Justice Management from **Chaminade** University.

**Course Objectives**

At the end of this course the student should produce a written research paper and oral report which demonstrates that he or she has an integrative knowledge of the criminal justice system. The paper and report should reflect knowledge of content matter, research methods, statistics and grammar appropriate to a graduating senior of criminal justice. The oral report should reflect ability in organization, delivery and self-confidence in public speaking.

Students will take a comprehensive multiple-choice examination. **This examination will be used to assess the effectiveness of the criminal justice curriculum and the knowledge criminal justice majors have acquired over their courses of study. This examination will not be used to determine the student's grade in CJ 490.**

**Course Description**

Capstone course requiring the integration of knowledge regarding the criminal justice system. Students must complete a written in-depth research project dealing with one of the components of the criminal justice systems and an oral presentation to the class, which is open to the public. Prerequisites: CJ major, CJ 215 or CJ 315, and senior standing.

- **Term Paper Topic: "What Works: An Assessment of New Criminal Justice Programs"**

## Attendance

Attendance is an expected and necessary requirement of this course. It is recognized that there are times when the student will not be able to attend class but absence from class will impact the student's grade. The student's participation in each class session is considered important to the learning process. Missing class is not an excuse for not being prepared for the next class, completing reading assignments or other projects, which were assigned during the missed class. Given the nature of this class, there are some assignments that cannot be made up as they involve group interaction. A student's grade may be reduced as calculated by test scores due to missed classes or late arrivals/early departures to class.

## Course Evaluation

Midterm Examination (Research Methods)	10%
Term <b>Paper</b>	50%
Oral Presentation	30%
Attendance and Timely Submission of Drafts	10%

## OUTLINE OF COURSE

Week 1	Introduction/Syllabus/The Research Report. <b><i>Attendance mandatory.</i></b>
Week 2	APA format and choice of term paper project/report. Examples.
Week 3	Statistics review and developing the topic with individual students.
Week 4	Progress review of projects with each student and counseling.
Week 5	Each student will submit bibliography and <b><i>introduction and statement of purpose</i></b> status report.
Week b	Update and counsel with each student on project.
Week >	<b>Update and</b> counsel with each student on project.
Week 8	Update and counsel with each student on project.
Week 9	Paper due and <u>oral presentation</u> . <b><i>Attendance mandatory.</i></b>
Week 10	Exit Examination. <b><i>Attendance mandatory.</i></b>

## **Textbooks**

Lawrence F. Locke, Stephen Silverman & Waneen Wyrick Spirduso (1998), *Reading and Understanding Research*. Sage Publications, Inc.. 0-7619-0307-0 - paperback.

John W. Creswell (1994). *Research Design: Qualitative & Quantitative Approaches*. Sage 52554 - paperback.

**The following books are recommended secondary text which provide additional information about the research process or data analysis:**

Bourque, L.B. and Fielder, E.P. (1995). How to conduct *self-administered and mail surveys* Newbury Park, CA: Sage Publications.

Chelimsky, E. and Shadish, **W.R.** (1997). *Evaluation for the 21st century*. Newbury Park, **CA**: Sage **Publications**.

Chow, S.L. (1996). *Statistical Significance*. Newbury Park, CA: Sage Publications.

Denzin, N.K. and Lincoln, Y.S. (1994). *Handbook of qualitative research*. Newbury Park, CA: Sage Publications.

Fink, A. and **Kosecoff** J. (1985). How to *conduct surveys: A step-by-step guide*. Newbury Park, CA: Sage Publications.

Fowler, F.J. (1995). Improving *survey questions*. Newbury Park, CA: Sage Publications.

Frey, J.J. and Oishi, S.M. (1995). *How to conduct interviews by telephone and in person*. Newbury Park, CA: Sage Publications.

Gravetter, G.J. & Wallnua, LB. (1995), *Essentials of statistics for the behavioral sciences* **Minneapolis/St.Paul**, West Publishing Company.

Girden, **E.R.** (1996). *Evaluating research articles from start to finish*. Newbury Park, CA: Sage Publications.

Hacker, D., *The Bedford Handbook for Writers* Boston: Bedford Books of St. Martin's Press. .

Henerson, M.E. Morris, L.L. and **Fitz-Gibbon**, C.T. (1987). *How to measure attitudes* Newbury Park, CA: Sage Publications.

Kanji, G.K. (1993). 100 statistical tests. Newbury Park, CA: Sage Publications.

- Kvale, S. (1996). *Interviews. An introduction to qualitative research interviewing*. Newbury Park, CA: Sage Publications.
- Litwin, M.S. (1995). *How to measure survey reliability and validity*. Newbury Park, CA: Sage Publications.
- Mohr, L.B. (1995). *Impact analysis for program evaluation*. Newbury Park, CA: Sage Publications.
- Neuman, W.L. (1994). *Social research methods: Qualitative and quantitative approaches* (2nd ed.) Needham Heights, Massachusetts: Allyn and Bacon. ISBN 0-205-14548-5.
- Rubin, H.J. and Rubin, I.S. (1995). *Qualitative interviewing*. Newbury Park, CA: Sage Publications.
- Rudestam, K.E. and Newton, R.R. (1992). *Surviving your dissertation: A comprehensive guide to content and process*. Newbury Park, CA: Sage Publications.
- Schwandt, T.A. (1997). *Qualitative inquiry: A dictionary of terms*. Newbury Park, CA: Sage Publications.
- Schuman, H. and Presser, S. (1996). *Questions and answers in attitude surveys*. Newbury Park, CA: Sage Publications.
- Stringer, E.T. (1996). *Action research: A handbook for practitioners*. Newbury Park, CA: Sage Publications.
- Wallgren, A., Wallgren B., et al. (1996). *Graphing statistics and data: Creating better charts*. Newbury Park, CA: Sage Publications.
- Weisberg, H. F. and Krosnick, J.A. (1996). *An introduction to survey research, polling, and data analysis*. Newbury Park, CA: Sage Publications.