

CHAMINADE UNIVERSITY
Introduction to **Computer-based** Systems
CIS 10310 Spring Evening Schedule 1999
April 5 - June 14, 1999

Location: Schofield **Barracks**, HI
Time: 12:30 p.m. -16:40 **p.m.**
Instructor: Charles Bocage, Adjunct Professor
Contacts: Office: 567 South King Street, **Honolulu**, Hawaii
Phone: **535-6768** **Fax:** 524-2421
E-mail: HICTC2@PIXI.COM
Office Hours: By appointment or 16:30 -17.00 **P.M after class each Saturday**

Course Texts: **Exploring Microsoft Office 97 Professional, Volume 1**,
Grauer & Barber, Prentice Hall, Upper Saddle River, NJ 1997, ISBN 0-13-754243-7

Course Level: Lower Division
Credits 3 Semester Hours
Prerequisites None

Catalog description

An introduction to computer terminology. Topics **include** concepts, applications, and the impact of computer **technology** on **society**. Students have **hands-on computer experience** with word **processing, spreadsheets**, and **data management** programs to help them **understand** and apply that **knowledge** in **their academic and professional endeavors**.

Instructor's Comments

Computers are a part of life for students, workers, and **managers** worldwide. Computer technology pervades issues as diverse as employability, privacy, credit, and access to information. This course covers the basic functions and capabilities of computer systems. Areas of focus include: terminology, hardware and **software** classification, commercial **software** application packages, communications, and the history and social impact of computer technology.

Objectives

Upon successful completion of the course, a **student** will be able to:

- Use DOS and Windows system software to manage files and computer resources.
- Use popular **commercial** application software:
 1. Word processing **software** to prepare papers to MLA standards.
 2. Presentation **software** to **prepare** public (in-class) **presentations**.
 3. Spreadsheet software to manage numerical **calculations** in business **settings** and in **such** follow-on courses as mathematics, statistics, economics, and accounting.
 4. E-mail on a regular basis.
- Integrate data from two or more **applications into** a single document.
- **Define** and differentiate **terms associated** with microcomputers, and system and application software.
- Discuss a wide range of topics **concerned** with the impact of computer technology on society.
- Know how to access the Internet **and** World Wide Web.

Course Management

This is an intensive hands-on course. **Students** are expected to **complete** fully readings and **assignments** **BEFORE** coming to class, be **punctual**, participate in all discussions, and hand in assignments on time at the **beginning** of each class.

DO NOT GET BEHIND!

Late **submissions** will not be accepted. Absence is not an excuse. **Assignments** can be turned in prior to the due **date/time** at the Schofield Chaminade Office, faxed or E-mailed to me.

Students are encouraged to find and use outside published resources to help **complete assignments** and better understand the **concepts** being **discussed**. **Hard** or soft copies of **assignments from** any other **student**, **current** or former, may **not** be used in **completing** any assignment. **Students** may discuss how to do an **assignment**, but **sharing** hard or soft copies of assigned work is a violation of **Chaminade's** policy on **Academic Honesty**. As **well**, all **quizzes and examinations** must be **only and completely** your own **work**.

Your grade and standing in the University can be affected by a poor decision.
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Grading

Articles (5 @ 40) (take home)	200
Progress logs (10@20)	200
In class articles (10@20)	200
Time Management Worksheet	100
Tutorial Printouts (21 @ 5)	105
Case Assignments (9@15)	135
Integration Presentation	100
Quizzes (4 @ 40)	160
Final Exam	150
	1350

Grade cutoffs:

A 1220
B 1080
C 945
D 834
F Below 774