

**COM 380 – Photography in Education
Chaminade University of Honolulu**

Class Schedule: January 14, 21, 28 (Wed) 3:30 to 5pm
February 7, 14, 21, 28 (Sat) 9am to 4pm

Room Assignment: Eiben Hall 127A

Instructor: Mr. Jeffrey “Rusty” Kent

Contact: Eiben Hall 129
(808) 440-4294
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Office Hours: By appointment

Texts: Students will choose one book from the reading list.

Course Description: Students will obtain the basic knowledge of photography. They will use this knowledge to teach elements and principals of photography to children from the Maili Land Transitional Housing Program. Students will implement and design better approaches to teaching photography to children. Students will assess the photography program at Maili Land based on their practical experience and their selected readings.

Maili Land Transitional Housing Program:

Is a 44-unit residential facility in Leeward Oahu run by Catholic Charities Hawaii www.catholiccharitieshawaii.org. The goal of the Maili Land Transitional Housing Program is to provide assistance to families with children who are homeless, and to help them gain a significant degree of self-sufficiency and obtain long-term permanent Housing.

The Lei Fund: www.leifund.org

The children of Maili Land have donated sales of their photographs to help establish a scholarship endowment for kids from transitional housing to pursue a higher education

Learning Objective: Upon completion of the class, students will

1. Understand basic camera operations and functions.
2. Be able to shoot pictures on manual camera settings.
3. Understand the basic elements and principles of shooting photographic images.
4. Obtain a greater knowledge of different photography styles (i.e. Fashion, Documentary, Portrait, Commercial, Landscape, etc...).
5. Be able to critique photographic images based on elements and principals of photography.
6. Obtain a greater awareness of the dynamics of poverty in Hawaii, and their civic responsibility.
7. Demonstrate an understanding of and commitment to their role in issues of public concern.
8. Demonstrate internalization of the values associated with service-learning.

Class Participation:

Due to the shortened time frame of the class, all class time will be deemed significant to the students understanding of the learning objectives. An unexcused absence for the Saturday class will result in the reduction of a full letter grade.

Class Schedule:

January 14 (Wed) 3:30 to 5pm	Students are given cameras Photography program at Maili Land explained. Camera operations explained
January 21 (Wed) 3:30 to 5pm	Elements & Principles Project Due: CD copy of previous week's photos. Present two images to be critiqued. Present image review
January 28 (Wed) 3:30 to 5pm	Camera Techniques Project Due: CD copy of previous week's photos. Present two images to be critiqued. Present image review of master photographers.

Class Schedule:

February 7 (Sat)
9am to 4pm

Field Trip: 2009 Pro Bowl Festival – Queen Kapiolani Park
Project Due
Team A will present exercises

February 14 (Sat)
9am to 4pm

Field Trip: Hawaii State Museum of Art – Honolulu
Project Due
Team B will present exercises

February 21 (Sat)
9am to 4pm

Field Trip: Artist Bozo Pualoa - Waianae
Project Due
Team C will present exercises

February 28 (Sat)

Field Trip: Kamehameha Hoolalea - Honolulu
Project Due
Team D will present exercises

Final Project:

Within Two Weeks of Last Field Trip
Time to be determined by class
Final Project Due
Final Presentation Due

Grading

Photography Assignments (6) – 5pts each = 30%
Image Review (2) – 5pts each = 10%
Final Project – 30 pts = 30%
Final Reflective Presentation – 30pts = 30%

Book List:

1) Banker to the Poor

By Muhammad Yunus

2) The Bottom Billion: Why the Poorest Countries are failing and what we can do about it

By Paul Collier

3) The End of Poverty: Economic Possibilities for Our Time

By Jeffrey Sachs

4) Leaving Microsoft to Change the World: An Entrepreneur's Odyssey to Educate the World's Children

By John Wood

5) One Day All Children: The Unlikely Triumph of Teach for America and What I Learned Along the Way

By Wendy Kopp

6) Three Cups of Tea: One Man's Mission to Promote Peace... One School at a Time

By Gregg Mortenson and David Oliver Relin

7) Whatever It Takes: Geoffrey Canada's Quest to Change Harlem and America

By Paul Tough

8) White Man's Burden: Why the West's Efforts to Aid the Rest Have Done So Much Ill and So Little Good

By William Easterly