

F D 'U

Chaminade University

Fall 01

AN 357: JAPANESE and CHINESE SOCIETIES

Inst: Richard Bordner

Off Upper (mauka) Portables #114, M & F 11-2, TR 11-12 or by app't.

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REQUIRED TEXTS: Hendry, Joy 1995 (1987). Understanding Japanese Society 2nd ed. London: Routledge.

DeMente, Boye 1993. Behind the Japanese Bow. Chicago: NTC.

Salzman, Mark. 1986. Iron & Silk. NY: Random House.

Winbridge, Charles & Cheng Kam Fong. 2000. Tong Sing. NY: Three Rivers Press.

Course **Description:** This course is intended to provide an introduction to traditional and contemporary Japanese and Chinese societies from an anthropological perspective. We will examine both traditional social pattern, continuity and patterns of change in these societies.

Course Objectives: 1) Broaden your knowledge of one of the world's most dynamic regions and two of the major forces in the modern world;

- 2) Increase your awareness of the importance of examining past cultural history when interpreting contemporary societies;
- 3) Gain some understanding of how **patterns** of social ritual reinforce social relationships;
- 4) Show how culture defines social behavior-to enhance cultural sensitivity and decrease ethnocentric stereotyping.
- 5) To provide some understanding about the world's **single** largest population group (at over 115 of the world's population).

Grading: 1) Exams: There will be 2 exams in the class for a total of 50% of the course grade. They both will be essay format and based on lectures, videos and readings. They will be take-home exams.

- 2) Research Paper. You will be required to complete a research paper on some aspect of Japanese or Chinese culture. **YOU MUST CLEAR** the topic with me **first**. This paper will be from 8-12 pages (Times font, 10-12 pt., double-spaced), with a **minimum** of 3 sources other than the class materials (3 Internet sources count as 1 source). It will count for 30% of your course grade. You can substitute appropriate Service **Learning** projects for this requirement-currently the Project Shine elderly immigrant tutoring (if conducted in Chinatown) would be acceptable. With the Service Learning option you must complete a daily journal of your experiences and a final summation of the experience, how it relates to what you've learned in this class and its impact on you.
- 3) Reaction Papers: You will be given a minimum of two topics to **write** reaction/analysis papers on (**videos**). **The** papers will be 2-4 pages in length and must address the questions posed. They will count for 10% of the course grade.
- 4) Participation/Attendance: Attendance and participation are mandatory (Feds demand it). **Trite** as it sounds, you must attend to acquire the lectures (which do not repeat the texts), and if you don't participate none of us will remain awake. **READING THE TEXTS INSTEAD OF BEING IN CLASS WILL NOT SAVE YOU. LIKEWISE, JUST TAKING NOTES BUT NOT READING THE TEXTS WILL NOT SAVE YOU.** **Participation** and attendance will count for 10% of the course grade.

Exams (2).....50%
Res. Paper/Serv. Learning 30%
Reaction Papers (2).....10%

A=90-100
B= 80-89
C= 70-79

D= 60-69
F= -60

- Aug. 28: **Introduction**
Ass: Read Hendry ch. 1, DeMente ch. 1-2
- Sept 30: Geography, environment of East Asia
4: Prehistory of East Asia
Ass: Read Hendry ch. 2
6: Japanese social history, the social logic of change
Ass: Read Hendry ch. 3
11: Kinship and family in Japanese **society**
Ass: Read Hendry ch. 4, DeMente ch. 3
13: Kinship, social ties and social bonds in Japanese society
Ass: Read Hendry ch. 5
18: Traditional gender roles and change
Ass: Read Hendry ch. 5
20: Shifting values and individualism
Ass: Read Hendry ch. 6-7, DeMente ch. 4
25: **Educational** structures, jukus and exam hells in Japan
27: Relationships between **education** and the world of work in Japan
- Oct 2: **Religion**, Shinto beliefs and cults in Japan
4: Traditional Buddhism and the "New Sects" in Japan
Ass: Read DeMente ch. 5-6
9: Traditional economics and the **changing** or **organizational ethic**
11: The impacts of "Multinationalism"
16: Conservatism, **Nationalism** and Change in Japan / Mid Term EXAM Handed out
18: The various Chinas through history, the Han and recent Chinese history
Ass: Read Tong Sing pg. 7-56
23: The family in **traditional** Chinese society / Mid-Term EXAM DUE
Ass: Read Tong Sing pg. 256-281
25: The power of family and the group in traditional and contemporary Chinese society
Ass: Read Salzman all (**read** as a unit or in large blocks)
30: The group and the individual-changing roles and **responsibilities**
Ass: Read Tong Sing pg. 57-95
- Nov. 1: Social **relationships** and networks-the **application of guanxi**
6: The Emperor and **family—rectification** of **name** and modern versions
8: Maoist and post-Maoist **politics**
Ass: Read Tong Sing pg. 104-198
13: Religion and belief in China
15: Confucianism and the state, Buddhism and the people
20: "Maoism"-the religion of **politics** and folk beliefs
22-3: Holiday
27: Chinese healing, feng shui **geomancy** and **fortune-telling** (ming shui)
29: Changes in **contemporary** Chinese societies-Hong Kong, the PRC and Taiwan
- Dec. 4: The future in East Asia world view and identity in China and Japan / Final Exam handed out
6: **Summary** / RESEARCH PAPER DUE
12: FINAL **EXAM** DUE 12:45-2:45