

CHAMINADE UNIVERSITY OF HONOLULU
ED684 CULMINATING EXPERIENCE
Winter 2008

- INSTRUCTOR:** Erika Cravalho, M.A.
erika.cravalho@adjunct.chaminade.edu
808-348-6290
- OFFICE HOURS:** By appointment
- TIME and LOCATION:** April 7, 2008- June 12, 2008
Go to: <http://webct.chaminade.edu>
- ACCESS:** Choose "login to my WebCT" and enter your student user name and password. The course will be listed on the left side of the screen. Follow the commands.
- If you do not see your course listed or have difficulty logging in, please contact Jon Nakasone at jnakason@chaminade.edu.
- Additional postings will be made on LiveText www.livetext.com
- Instructions will be given for each postings.
- CATALOG DESCRIPTION:** The culminating experience course is a capstone course that draws upon principles, methods, and content acquired throughout the M.Ed. experience. The purpose of the culminating experience is to produce original work that demonstrates one's ability to analyze and synthesize major ideas and principles gained in the courses, thereby providing the necessary framework to help candidates succeed in producing a graduate level culminating product.
- PROGRAM OUTCOME:** The M.Ed. program will prepare graduate candidates who are able to apply practices, theory, leadership, research, and scholarship. In this class the successful candidate:
1. (PRACTICE) demonstrates on-going commitment to the progress and well being of the learner, to the school and professional community, and to his/her own professional and intellectual development;
 2. (THEORY) is able to differentiate between and critique major theories currently driving the field as important empirical, historical, philosophical, and conceptual studies;
 3. (LEADERSHIP) applies reform-based practice characterized by caring, mutual respect, for diverse populations, collaboration and actively involving students in experiences that allow the construction of meaning and promotion of self-responsibility for learning;
 4. (SCHOLARSHIP) demonstrates the ability to critique and analyze academic literature and research methodology; and
 5. (COMMUNICATION) is able to compose academic prose for a variety of audiences including peers, professors, and the larger professional community.

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**STUDENT
LEARNING
OUTCOMES:**

Student Learning Outcomes (SLO)	How will each outcome be achieved? (e.g. assignments, reading, lecture, fieldwork, etc.)
Students will demonstrate how to solve complex problems and made decisions using principles of scientific inquiry.	Project assignment
Students will demonstrate application, analysis, and evaluation of the core concepts and emphasis area as outlined in student learning outcomes and signature assignments.	Reflection paper, research paper, and project assignment
Students will create a culminating project grounded in principles of research and theory.	Research paper, project assignment

REQUIRED TEXT:

Textbooks from your five core courses.

Reading information will also be listed on WebCT. Work maybe be posted on both WebCT and LiveText. Instructions will be given to the location of the postings.

**ACADEMIC
REQUIREMENTS:**

Commitment: Student commitment is very important in this course. A 10% deduction, **per day**, will be made for the late submittal of any assignment. Students should notify the instructor in advance if assignments cannot be completed by the given deadlines. A zero will be given for any assignments not turned-in by the last class session.

Participation (4 points x 10 weeks) Students are expected to log in several times each week to a Chaminade WebCT course and to participate in the weekly on-line discussions that relate to assigned readings and other topics. Assignments should be posted to WebCT under the correct weekly discussion (by Learning Group) by 11:59 P.M. on Monday of each week. The Response Papers should be posted to the correct weekly discussion (by Learning Group) by 11:59 P.M. on Thursday of each week.

In addition to writing and responding, students need to log into discussions that will assuredly take place as a result of reading each other's response paper, within your learning group.

Assignments

Assignment #1 (10 points): Write a 1-2 page paper describing your educational philosophy. If you have written one in the past, you may use it, but I would suggest you consider revising it as our educational philosophy is always evolving.

Assignment #2 (15 points): Read the book Zoom by Istvan Banyai. You should be able to borrow it from your local library. If you cannot, please let me know and we will address it. When you are finished looking at the illustrations of Zoom, please identify at least three points the author is trying to get across. Relate the three points to this culminating experience course in a 2-page analysis paper. What are the similarities and differences? How does your whole experience in the Master of Education and your emphasis of study compare and contrast with the main points of this illustration book?

Assignment #3 (10 points): Create a short PowerPoint project in correlations to your

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timeline (format provided on course content page). Be creative.

Assignment #4 (10 points): Write a 1-page analysis paper on your experience in ED675 Learning Styles and Learning Theory. This paper should be written focusing on two components (one paragraph for each):

1. Reflect on how ED675 relates to your emphasis at Chaminade.
2. Choose an assignment from this course, which is the signature assignment. Explain how this signature assignment is evidence of you achieving the objectives or student learning outcomes of the course.

Assignment #5 (25 points): Now that you are on the verge of completing your Masters in Education, how have your ideas and attitudes about education changed? How do you see yourself changing and/or influencing people such as colleagues, students, their families etc. in your educational setting? This should be written as a change agent paper in APA format. It must be 3-4 pages in length and you must use a minimum of 6 references. We will first write this up in a draft form, make edits and revisions and then complete the final draft, which will be included in your portfolio. Be sure to be to the point, use parsimony in your writing.

The draft will be posted to WebCT and the final draft will be posted in LiveText.

Assignment #6 (20 points): Develop and present a lesson plan that can be used to appropriately service your student emphasis. Incorporate what you have learned in your time at Chaminade. Use content you would use on your current class (O & P, Student Teaching class okay). The lesson plan must be in the format provided by the instructor. You may not use a lesson created for a previous Chaminade class.

Assignment #7 (10 points): Write a 1-page analysis paper on your experience in ED702 Introduction to Research and Design. This paper should be written focusing on two components (one paragraph for each):

1. Reflect on how ED702 relates to your emphasis at Chaminade.
2. Choose an assignment from this course, which is the signature assignment. Explain how this signature assignment is evidence of you achieving the objectives or student learning outcomes of the course.

Assignment #8 (10 points): Write a 1-page analysis paper on your experience in ED652 Multicultural Education. This paper should be written focusing on two components (one paragraph for each):

1. Reflect on how ED652 relates to your emphasis at Chaminade.
2. Choose an assignment from this course, which is the signature assignment. Explain how this signature assignment is evidence of you achieving the objectives or student learning outcomes of the course.

Assignment #9 (10 points): Write a 1-page analysis paper on your experience in ED685 Assessing Teaching and Learning. This paper should be written focusing on two components (one paragraph for each):

1. Reflect on how ED685 relates to your emphasis at Chaminade.
2. Choose an assignment from this course, which is the signature assignment. Explain how this signature assignment is evidence of you achieving the objectives or student learning outcomes of the course.

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Assignment #10 (10 points): Write a 1-page analysis paper on your experience in ED670 Issues of Peace, Social Justice, and Education Reform. This paper should be written focusing on two components (one paragraph for each):

1. Reflect on how ED670 relates to your emphasis at Chaminade.
2. Choose an assignment from this course, which is the signature assignment. Explain how this signature assignment is evidence of you achieving the objectives or student learning outcomes of the course.

Assignment #11 (25 points): You will compile the work you did in this class including your educational philosophy, Zoom analysis paper, lesson plan, and each analysis classes paper and signature assignment from the core classes as a culmination of the work you have done in the Chaminade program.

This will be posted in LiveText.

Assignment #12 (5 points): Complete a self-assessment on your portfolio, which is located under Course Content in WebCT.

Learning Groups: Students will be placed into a learning group by the instructor during the first week for assignments #5 and #6. This will be part of your attendance and participation grade.

- Each learning group may have between 3-5 members
- The instructor will notify the students via WebCT email of their Learning Group number (1, 2, 3, etc).
 - In WebCT, click on **Mail**
 - Click on **Inbox**
 - Click on the message ED680 Learning Group

Discussions: Each week students must go to the **Discussions** folder of WebCT.

- Click on **Main**
- It will expand to display each week discussion session that the instructor has set up for the course.
- Click on the green triangle next to the folder for the assignment or your group (Group 1- Change Agent). It will expand to show the message posted by the instructor.
- Click on the weekly message from the professor.
- Read the message. I will include the details for the assignment
- Write your paper using word processing software. Spell check and grammar check your work please.
- Post your paper by clicking **Reply** from the message posted by the instructor.
- For assignments #5 and #6 wait 3 days. On Thursday, log into WebCT again.
- Everyone in the group should read each person's paper and respond to it within a single page response, as described below.

Please make sure you post your papers and responses in your group's appropriate

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folders.

WebCT Response Papers: Students are to post their response to their Learning Group's Discussion message in WebCT. All students are expected to log into WebCT twice a week to read each other's reflections and to respond to each other's work for assignment #5 and #6. A response paper is expected to be at least one page in length with a **robust** paragraph in response to each member of the group. An example follows. The student responding would type his or her name at the beginning of the response. That would be followed by separate paragraphs beginning with the group member's name the student is responding to. This means that all group members must make every effort to post their assignments on-time. This will assure all group members will have ample time to read, and then respond to each of the group members in this manner.

Refer to Sample Response Paper Below:

Your Name- response to group #

Student A: xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx
xx
xx

Student B: xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx
xx
xx

Student C: xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx
xx
xx

Student D: xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx
xx
xx

Note: The xxxx represents the text the responding group member types in. The Student A, Student B, Student C, Student D, etc represent where the responding group member types in the name of the group member he or she is responding to. Each group member has to respond to each of the other group members, in the format shown above.

All work is due by 11:59 P.M. Hawaii time on the date listed.

Grading Scale The point value of assignments and participation is 200. Letter grades are based on the following system:

180-200	=	A
160-179	=	B

A grade of C or below will not be credited toward a graduate degree and the student will have to repeat the course.

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**UNIVERSITY
POLICIES:**

Plagiarism - "Plagiarism is the offering of work of another as one's own. Plagiarism is a serious offense and may include, but is not limited to, the following:

1. Complete or partial copying directly from a published or unpublished source without proper acknowledgment to the author. Minor changes in wording or syntax are not sufficient to avoid charges of plagiarism. Proper acknowledgment of the source of a text is always mandatory.
2. Paraphrasing the work of another without proper author acknowledgment.
3. Submitting as one's own original work (however freely given or purchased) the original exam, research paper, manuscript, report, computer file, or other assignment that has been prepared by another individual.

In the cases of alleged academic dishonesty (such as plagiarism, cheating,

Incomplete - An incomplete (I) may be given to a student who did not complete a portion of the work or final examination due to circumstances beyond the student's control. The student and the instructor must discuss and sign the incomplete contract. The work must be completed in 90 days or the incomplete will revert to the grade that the student would have earned. This grade and the date the work is due will be specified on the incomplete contract.

Please refer to your Student Handbook, General Catalog, and the Education Division Policy Manual for other important institutional and academic policies including more detail information regarding Plagiarism, Classroom department, Freedom of Expression, Add/Drop, Disabilities, and others.

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WEEKLY CLASS SCHEDULE: READING AND ASSIGNMENTS

Assignments are to be posted to WebCT by 11:59 P.M. on Monday of each week that the class meets. Response papers are due to be posted to WebCT by 11:59 P.M. on Thursday of each week that the class meets. Syllabus may be adjusted to meet the needs of the class.

After you post your message, click on the **Update Listing** button at the top of the Discussing page. This will allow you to see what you just posted has indeed been posted. Be sure to post all of your discussion as a response to my original discussion.

Week 1 Part 1 Due Thursday 4/10/08

Email your name, phone number, and email address to the instructor via WebCT. Title your email Your Last Name- Contact Information (e.g. Cravalho- Contact Information).

Week 1 Part 2 Due Thursday 4/10/08

Look through your work for the five core classes and find what could be the signature assignment for each class. This would be the larger, culminating assignment for this class. Send me an email listing each class, the name of the assignment, and a short description of the assignment. Title your email Your Last Name- Signature Assignments (e.g. Cravalho- Signature Assignments).

Week 1 Part 3 Due Thursday 4/10/08

Post your introduction in the discussion folder entitled "Introductions." All introductions should be placed in the same folder for this week. Within your introduction, include the following:

- Name
- Where you live
- Your teaching experience, include where and what you are currently teaching if applicable
- Your emphasis in the education program (Elementary, Secondary, SpEd, English, Science, etc.)
- What you enjoy doing in your free time
- Give me one positive and one negative thing about the Chaminade program.

I would also like you to attach a picture of yourself, your family, or students.

Note: Responses are not required this week.

Week 2 Part 1

Complete Assignment #1 (Educational Philosophy) and post it as an attachment to the WebCT discussion. Be sure to label your attachment Your Last Name- Educational Philosophy. (e.g Cravalho- Educational Philosophy). **Due Thursday 4/17/08**

Week 2 Part 2

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Complete Assignment #2 (Zoom Analysis Paper) and post it as an attachment to the WebCT discussion. Be sure to label your attachment Your Last Name- Zoom Analysis (e.g. Cravalho- Zoom Analysis). **Due Thursday 4/17/08**

Begin working on your Change Agent Paper draft due on Week 4.

Week 3 Part 1

Complete Assignment #3 (Timeline) and post it as an attachment to the WebCT discussion. Be sure to label your attachment Your Last Name- Timeline (e.g. Cravalho- Timeline). **Due Thursday 4/24/08**

Week 3 Part 2

Complete Assignment #4 (ED675 Analysis Paper) and post it and your signature assignment as an attachment to the WebCT discussion. Be sure to label your attachments Your Last Name- ED675 Analysis and Your Last Name- ED675 Signature Assignment (e.g. Cravalho- ED675 Analysis, Cravalho- ED675 Signature Assignment). **Due Thursday 4/24/08**

Continue working on your Change Agent draft due next week.

Week 4

Complete Assignment #5 (Change Agent Paper) and post it as an attachment to your WebCT discussion (according to your assigned learning group). Be sure to label the assignment Your Last Name- Change Agent. **Due Monday 4/28/08**

Log on to WebCT and write your response paper on each group member. Please assist your group members by explaining to them two things they did great about their paper and one suggestion for improvement. **Due Thursday 5/1/08**

Week 5

Complete Assignment #6 (Lesson Plan) and post it as an attachment to your WebCT discussion (according to your assigned learning group). Be sure to label your assignment Your Last Name- Lesson Plan. **Due Monday 5/5/08**

Log on to WebCT and write your response paper on each group member. **Due Thursday 5/8/08**

Week 6 Part 1

Complete Assignment #7 (ED702 Analysis Paper) and post it and your signature assignment as an attachment to the WebCT discussion. Be sure to label your attachments Your Last Name- ED675 Analysis and Your Last Name- ED675 Signature Assignment. **Due Thursday 5/15/08**

Week 6 Part 2

Complete Assignment #8 (ED652 Analysis Paper) and post it and your signature assignment as an attachment to the WebCT discussion. Be sure to label your attachments Your Last Name- ED675 Analysis and Your Last Name- ED675 Signature Assignment. **Due Thursday 5/15/08**

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Week 7 Part 1

Complete Assignment #9 (ED685 Analysis Paper) and post it and your signature assignment as an attachment to the WebCT discussion. Be sure to label your attachments Your Last Name- ED675 Analysis and Your Last Name- ED675 Signature Assignment. **Due Thursday 5/22/08**

Week 7 Part 2

Complete Assignment #10 (ED670 Analysis Paper) and post it and your signature assignment as an attachment to the WebCT discussion. Be sure to label your attachments Your Last Name- ED670 Analysis and Your Last Name- ED675 Signature Assignment. **Due Thursday 5/22/08**

Week 8 Part 1

Complete Assignment #5 (Change Agent Paper) and post it to your signature assignment on LiveText. This assignment will be graded directly on LiveText with the attached rubric. **Due Thursday 5/29/08**

Week 9 Part 1

Read the attached journals about electronic portfolio. **Due Monday 6/2/08**

Note: Responses are not required for this reading.

Week 9 Part 2

Compile Assignment #11 (Portfolio) with all of the work you completed in this class. Post all of this in LiveText. For the core class entries, post your analysis in the comment section and attach your signature assignment. All other work should also be included as an attachment. **Due Thursday 6/5/08**

Week 10

Complete Assignment #12 (Self-Assessment) and post it as an attachment to the WebCT discussion. Be sure to label it Your Last Name- Self Assessment) **Due Monday 6/9/08**

All work must be turned in by Monday, June 9, 2008 at 11:59 p.m. Hawaii Time.