

CJ 463: Sex Crimes

INSTRUCTOR: Joe Allen
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OFFICE: Behavioral Sciences 109

Spring 2008
TR 11:00a-12:20p
Henry Hall 104

OFFICE HOURS: Mondays & Wednesdays 4-5p

CJ 463 COURSE PREREQUISITES: CJ 151 or CJ 201.

COURSE/CATALOG DESCRIPTION:

Psychopathology of sexual deviation; developmental theories of sexual abnormality; and legal, social, psychological, and moral problems associated with sexual and character disorders. Examines the role and interaction of police, victim, offender, and rehabilitation. This course provides competencies to meet the program outcome to allow students to demonstrate an understanding of integrating concepts of forensic science and prosecutorial law in criminal investigation instruction.

STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, the student will have a demonstrable understanding of:

1. The nature and extent of sexually-oriented crimes in society.
2. The developmental theories underlying sexually deviant behavior.
3. Current and past treatment of sex offenders and rehabilitation methods.
4. The major categorization of sexual offenses.
5. The development of various legal policies in our current approach to sex crimes and offenders.

READING MATERIALS:

Sex Crimes and Paraphilia. Eric W. Hickey, Ed. Prentice Hall. 2006.

Additional reading materials will be used in supplement to the text.

COURSE APPROACH:

This course will be presented using a variety of methods, primarily through lecture and group discussions and exercises, often employing instructional aids like PowerPoint and other audio/visual material.

COURSE REQUIREMENTS:

- **Two (2) midterm examinations.** These exams are not cumulative and will include only materials covered in the specified sections. Items on the exam may come from the text, supplemental reading materials, classroom lecture and discussions, or other means used throughout the period. Exams may consist of questions in multiple choice, short answer, and essay formats. There will be a short review of the exam before it is administered.
- **One (1) final examination.** This exam is cumulative and will include materials covered during the entire class term. This exam will have a primary focus on the materials included in the last section of the term, but it will also include items from the entire class term. Exams may consist of questions in multiple choice, short answer, and essay formats. There will be a short review of the exam before it is administered.
- **Three (3) written assignments.** These assignments will revolve around the reading materials, lectures, discussions, videos, etc. Each paper will be about 2-3 pages each depending on the topic. The specific topic will be given to the students at least the week prior to its due date. Students will also be asked to talk about and participate in discussions of their papers; this will count into the participation grade.
- **One (1) oral presentation on a section of the text readings.** Presentation dates will be assigned in the 2nd week of the term; the presentations will revolve around the chapters on the various theories and will be given during the week in which the reading material is covered for that section.

Instructions for individual oral presentations:

Copy your outline for everyone in the class. Think of your outline as a review of the material you are asked to cover as if you were going to use it as a study guide for an exam. Include in your discussion: major points, unfamiliar terms & definitions, significant studies & results, noteworthy figures (statistics). Do not read your outline verbatim; a concise and engaging summative format is sought.

- **One (1) group-oriented research project.** Each member will be responsible for producing a minimum of 8-10 pages (i.e., PER group member). For the project, you will be asked to research a topic and gather resources that relate to it. You will then be asked to detail the findings of each resource, and then summarize the general findings of all of your compiled resources as a whole. You will need to cite and summarize at least 6 sources besides the text and reading materials assigned in class. A 2-3 paragraph summary of each group's topic is due by the 4th week of the term, with the instructor's recommendations for revisions given the week thereafter. Included in the initial summary should be each individual member's specified area of research. The group will present their topic to the class during the last week of the class. The instructor will provide you with a list of subject areas, though the group can modify this area if approved by the instructor.
- **One (1) oral presentation of group-oriented research project.** During the second to last week of the course each group and group member will present their current findings/progress on their research project. The student's presentation should be concise, on-topic and offer a fair understanding of their research area. Students will need to use PowerPoint as a basis for their presentation. Individual presentations should range between 5-6 minutes.
- **Individual & Group Assignments.** Throughout the term, students will be given individual and group assignments. All of these assignments will count equally toward the assignment grade.

GRADING SYSTEM:

The class will be graded on a curve, based on the highest score received on exams, participation, and attendance. For this curve, a standardized grading system will be used:

A = 93-100% (of highest point total received)
B = 84-92%
C = 75-83%
D = 66-74%
F = 65% and below

Activity	% of Final Grade	Point Distribution
Three Written Assignments	15%	75
Oral Readings Outline/Presentation	5%	25
Group-Oriented Project	20%	100
Group Presentation	10%	50
Midterm Exam #1	10%	50
Midterm Exam #2	15%	75
Final Examination	15%	75
Classroom Participation/Attendance	10%	50
Total	100%	500

As a policy, the curve for this class will not exceed a straight 90-80-70-60 curve. For example, if a student scores 100% on an exam, the curve will revert downward to a standard 90-80 . . . etc. curve. It will not be 93%/84%, etc. Based on overall class performance, the instructor will adjust the curve accordingly if anomalies occur.

About the Instructor:

Dr. Allen is a full-time faculty member, Assistant Professor, in the C&CJ Department. He is an advisor to CJ majors and oversees the CJ Club; additionally, he is the program's internship/ volunteership coordinator and programmatic assessment lead. His usual repertoire of courses includes criminology, juvenile delinquency, behavioral sciences statistics, seminar in criminal justice agencies, and sex crimes. He has been a full-time faculty member in the Department since 2004 and began teaching at Chaminade in a part-time capacity in 1994. He has also taught courses in Sociology at the University of Hawaii and Hawaii Pacific University. Before joining the Department in a full-time capacity, he worked with the Corrections Population Management Commission (thru the Department of Public Safety), Department of the Attorney General, and the Social Science Research Institute (University of Hawaii). Throughout the years, he has been involved in various research and evaluation projects, including the topics of: probation and parole recidivism, sentencing simulation modeling and policy analysis, juvenile delinquency and youth gangs, community crime prevention, restorative justice, domestic violence and anger management, substance abuse treatment, ecstasy, prostitution, runaway and missing children, uniform crime reporting, victimization surveys, and crime trends and law enforcement/correctional policy analysis. Dr. Allen received his Ph.D. from the Sociology Department at the University of Hawaii with an emphasis in Criminology. Before transferring to the University of Hawaii he attended the University of Minnesota. He is originally from Minnesota but has called Hawaii 'home' since 1990.

COURSE SCHEDULE**CJ 463**

Week	General Topic	Read for Week
1	Introduction to Course Introduction to Groups, Assignments, General Topic	1-2
2	<ul style="list-style-type: none">• Crimes of Morality in re: to Sexual Deviance	3-6
3	<ul style="list-style-type: none">• <i>Paraphilia</i>	7-9
4	<ul style="list-style-type: none">• Body Fluids	10-12
5	<ul style="list-style-type: none">• Body Fluids• Fetishes	13-15
6	<ul style="list-style-type: none">• Fetishes	16-18
7	<ul style="list-style-type: none">• Fetishes	19-21
8	<ul style="list-style-type: none">• <i>Fetishes</i>	22-24
9	<ul style="list-style-type: none">• “Extreme” Sexual Deviance/Offending	25-28
10	<ul style="list-style-type: none">• “Extreme” Sexual Deviance/Offending	29-33
11	<ul style="list-style-type: none">• Offending involving Children	34-41
12	<ul style="list-style-type: none">• Offending Involving Children• Violent Offending	42-45
13	<ul style="list-style-type: none">• Violent Offending• Treatment of Offenders	46-48
14	<ul style="list-style-type: none">• Treatment of Offenders	49-50
15	<ul style="list-style-type: none">• Community Policy & Social Attitudes• Treatment of Offenders	51-52
FINAL EXAMINATION: TBA		